## AP Calculus BC

Unit 11 - Parametric Equations \& Polar Coordinates

## Day 1 Notes: Parametric Equations

**Parametric Equations introduce a "parameter", frequently $t$ (time) or $\theta$ (angle).
** We can tell where an object will be and at what time it will be there.
**Parametric equations give position, speed, and direction.

Example 1: Use the table below to help you graph the parametric equations $x(t)=t^{2}+t$ and $y(t)=t^{2}-t$.

| t | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| x |  |  |  |  |  |  |  |
| y |  |  |  |  |  |  |  |



Note that when ( $\mathrm{x}, \mathrm{y}$ ) is plotted according to asending values of $t$, the curve is traced out in a specific direction called the orientation.

Example 2: Graphing Parametric Equations in your calculator.
*Set your calculator to parametric mode.
a) Graph $\mathrm{x}=\mathrm{t}^{2}-4$, $\mathrm{y}=\mathrm{t} / 2$, for $-2 \leq \mathrm{t} \leq 3$
b) Graph $\mathrm{x}=4 \mathrm{t}^{2}-4, \mathrm{y}=\mathrm{t}$, for $-1 \leq \mathrm{t} \leq 3 / 2$

There are times when we might want to convert parametric equations to rectangular, and vice versa.

1) Solve one of the equations for $t$.
2) Substitute $t$ into the other equation.
3) Adjust the domain of the rectangular equation to fit that of the parametric equations.

Example 3: Convert $\mathrm{x}=\mathrm{t}-1$ and $\mathrm{y}=\mathrm{t} /(\mathrm{t}-1)$ to rectangular form.

Example 4: Convert $x=3 t-1$ and $y=2 t-1$ to rectangular form.
**Remember: $\cos ^{2} \theta+\sin ^{2} \theta=1$ and $\sec ^{2} \theta-\tan ^{2} \theta=1$
Example 5: Convert to rectangular form: $x=5 \cos \theta, y=5 \sin \theta$

Example 6: Convert to rectangular form: $x=4 \sin (2 \theta), y=2 \cos (2 \theta)$

Example 7: Convert to parametric form:

$$
\frac{(x-4)^{2}}{25}+\frac{(y+1)^{2}}{9}=1
$$

Example 8: Convert to parametric form: $\frac{y^{2}}{14}-\frac{x^{2}}{9}=1$

## Definition of SMOOTH CURVE

If $C$ is a curve represented by $x=f(t), y=g(t)$ on an interval [a, b], and f' and g' are continuous on $[\mathrm{a}, \mathrm{b}]$ and not simultaneously equal to 0 (except maybe at the endpoints of [a, b]), then C is a smooth curve.
*A curve is not smooth wherever it has cusps or sharp turns.


Cycloids are formed if we look at the motion of a point on a circle with radius a as it rolls along a line.

$$
\text { Cycloids have sharp turns at } x=2 n \pi a .
$$

Example 9: Sketch the cycloid $x=4(\theta-\sin \theta), y=4(1-\cos \theta)$.
Identify any points at which the curve is not smooth.
$\qquad$
Unit 11 - Day 1 - Assignment
\#'s 1-3: Sketch the curve (by hand) represented by the parametric equations and write the corresponding rectangular equation by eliminating the parameter.

\#'s 4 - 6: Use your graphing calculator to sketch the curve represented by the parametric equations. Eliminate the parameter and write the corresponding rectangular equation.

| 4) | 5) |
| :--- | :--- |
| $y=4+2 \cos \theta$ |  |
| $y=-1+\sin \theta$ |  |$\quad x=t^{3}, y=3 \ln t$

6) $x=e^{-t}, y=e^{3 t}$
\#'s 7 - 8: Find a set of parametric equations for the conic.

| 7 ) | $8)$ |
| :---: | :---: |
| Ellipse: Vertices $( \pm 5,0)$, Foci $( \pm 4,0)$ | Hyperbola: Vertices $( \pm 4,0)$, Foci $( \pm 5,0)$ |
|  |  |

9) Graph the cycloid $x=2(\theta-\sin \theta), y=2(1-\cos \theta)$. Identify any points at which the curve is not smooth.
